

# Elena Aydarova

## Curriculum Vitae

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Madison, Wisconsin 53706

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### EDUCATION

- PhD Curriculum, Instruction, and Teacher Education, Michigan State University, 2015
- MA Linguistics, University of South Carolina, 2005
- BA English, Odessa National University, 2003

### Certificates

Graduate Certificate in Qualitative Research Methods, 2015

### PROFESSIONAL EXPERIENCE

- 2023 – *present* Assistant Professor, Department of Educational Policy Studies, University of Wisconsin, Madison, Wisconsin
- 2022 – *present* Fellow, National Education Policy Center, Boulder, Colorado
- 2022 – 2023 Associate Professor, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama
- 2017 – 2022 Assistant Professor, Department of Educational Foundations, Leadership and Technology, Auburn University, Auburn, Alabama
- 2018 – 2023 Faculty Affiliate, Women's and Gender Studies Program, Auburn University, Auburn, Alabama
- 2015 – 2017 Postdoctoral Scholar, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2010 – 2015 Teaching Assistant, Department of Teacher Education, Michigan State University, East Lansing, Michigan

- 2007 – 2010 *English Faculty*, Emirates College for Advanced Education, Abu Dhabi, the United Arab Emirates
- 2005 – 2007 *English Instructor*, College of Humanities and Sciences, Northeast Normal University, Changchun, China

## PUBLICATIONS

### Book

- 2019 *Teacher education reform as political theater: Russian policy dramas*. SUNY Press.
- 2021 Outstanding Book Award, Society of Professors of Education  
2020 Outstanding Book Award, Council on Anthropology and Education  
2020 Critics' Choice Book Award, American Educational Studies Association

### Journal Articles

- forthcoming “Whatever you want to call it”: Science of reading mythologies in the educational reform movement. *Harvard Educational Review*
- 2023 Intermediary organizations, technocratic discourses, and the rise of accountability regimes in teacher education. *Journal of Teacher Education*.  
<https://doi.org/10.1177/00224871231174835>
- 2022 **Aydarova, E.**, Kelley, J.,\*<sup>1</sup> & Daugherty, K.^<sup>2</sup> “Teaching in a war zone”: A collective reflection on learning from a diversity course in contentious times. *Journal of Educational Controversy*, 15(1), 3.
- 2022 **Aydarova, E.**, Rigney, J., & Dana, N. Playing chess when you only have a couple of pawns: Policy advocacy in teacher education. *Teachers College Record*.  
<https://doi.org/10.1177/01614681221134762>
- 2022 Shadow elite of teacher education reforms: Intermediary organizations' construction of accountability regimes. *Educational Policy*, 36(5), 1188-1221.  
<https://doi.org/10.1177/0895904820951121>
- 2022 Neoliberal fictions for the audit theater: University educators and administrators navigating accountability regimes. *Anthropology and Humanism*, 47, 133-146.  
<https://doi.org/10.1111/anhu.12345>

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<sup>1</sup> \* indicates a graduate student

<sup>2</sup> ^ indicates an undergraduate student

- 2022 **Aydarova, E.,** McNelly, C., Newcomer, S., Nuñez-Janes, M., Villenas, S. The imperative for social foundations revisited: A technical comment on Warren and Venzant Chambers (2020). *Educational Researcher*, 51 (4), 289-291. <https://doi.org/10.3102/0013189X211024152>
- 2022 **Aydarova, E.,** Rigney, J.,\* & Dana, N. “If you are not at the table, you are on the menu”: How teacher educators learn to participate in policy advocacy. *Action in Teacher Education* 44(2), 143-159. <https://doi.org/10.1080/01626620.2021.1982793>
- 2022 Transform the world or adapt the student: Discursive shifts in the constructions of teachers’ roles and pedagogy in the Russian Federation. *Paedagogica Historica*. <https://doi.org/10.1080/00309230.2022.2030771>
- 2021 Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. *Educational Studies*, 57 (6), 670-689. <https://doi.org/10.1080/00131946.2021.1969934>
- 2021 Knowledge for the elites, competences for the masses: Political theater of educational reforms in the Russian Federation. *Comparative Education*, 57(1), 51-66. <https://doi.org/10.1080/03050068.2020.1845060>
- 2021 **Aydarova, E.,** Rigney, J.,\* & Dana, N. “Small but mighty”: A case study of teacher educators disrupting neoliberal reforms of teacher education and reclaiming a voice in policy conversations. *Journal of Education for Teaching* 47(5), 732-744. <https://doi.org/10.1080/02607476.2021.1909418>
- 2020 Jokers’ pursuit of truth: Critical policy analysis in the age of spectacle and post-truth politics. *Critical Studies in Education*. <https://doi.org/10.1080/17508487.2020.1831566>
- 2018 **Aydarova, E. &** Berliner, D. C. Navigating the contested terrain of teacher education policy and practice. *Education Policy Analysis Archives*, 26(25). <https://doi.org/10.14507/epaa.26.3739>
- 2018 **Aydarova, E. &** Berliner, D. C. Responding to policy challenges with research evidence. *Education Policy Analysis Archives*, 26(25). <https://doi.org/10.14507/epaa.26.3753>
- 2017 Discursive contestations and pluriversal futures: A decolonial analysis of educational policies in the United Arab Emirates. *Education Policy Analysis Archives*, 25(111). <https://doi.org/10.14507/epaa.25.3063>
- 2017 “I want a better life”: Divergent chronotopes in English language teacher education. *Critical Inquiry in Language Studies*, 14(4), 263-293. <https://doi.org/10.1080/15427587.2016.1254558>

- 2016 **Aydarova, E.** & Marquardt, S. Revisiting the global imperative for teacher education. *Forum for International Research in Education (FIRE)* 1(3), 23-40.
- 2016 **Aydarova, E.**, Millei, Z., Piattoeva, N., & Silova, I. Revisiting pasts, reimagining futures: Memories of (post)socialist childhoods and schooling. *European Education* 48(3), 1-11. <https://doi.org/10.1080/10564934.2016.1223977>
- 2016 Teachers' plight and trainees' flight: The perceived, lived, and conceived spaces of schools. *Voprosy Obrazovaniya [Educational Studies]* 2, 183-207.
- 2015 Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. *Anthropology and Education Quarterly*, 46(2), 147–166. <https://doi.org/10.1111/aeq.12096>
- 2015 Global discourses and local responses: A dialogic perspective on educational reforms in the Russian Federation. *European Education*, 47(4), 331-345. <https://doi.org/10.1080/10564934.2015.1107375>
- 2014 Universal principles transform national priorities: Bologna Process and Russian teacher education. *Teaching and Teacher Education*, 37(1), 64-75. <https://doi.org/10.1016/j.tate.2013.10.001>
- 2013 “The Best of the West” or “Look East:” Imported teacher education curriculum in the Arabian Gulf. *Journal of Studies in International Education*, 17(3), 284-302. <https://doi.org/10.1177/1028315312453742>
- 2012 Package, seal, and sell: Global flows and transformations in teacher education. *Global Studies Journal*, 5(2), 171-182.

### Invited Book Chapters

- 2023 Political theater in Russia and the United States: A novel analytical lens for teacher education reform in comparative and international education. In F. Salajan, T. Jules, & C. Wolhuter (Eds.), *Teacher education intersecting comparative and international education: Research, policy and practice in an uncertain era* (pp. 37-54). Bloomsbury.
- 2023 Shadow elite of transnational policy networks: Intermediary organizations and the production of teacher education policies. In I. Menter (Ed.), *Palgrave handbook of teacher education research* (pp. 1709-1730). Palgrave.
- 2017 Paine, L., **Aydarova, E.**, & Syahril, I. Globalization and teacher education. In D. Jean Clandinin & Jukka Husu (Eds.), *The SAGE handbook of teacher education research* (pp. 1133-1148). Thousand Oaks, CA: Sage.

- 2016 Paine, L., Blömeke S., & **Aydarova, O.** Teachers and teaching in the context of globalization. In Gitomer, D. & C. Bell (Eds.), *The handbook of research on teaching*, (5th edition, pp. 717-786). American Educational Research Association.

### Peer-reviewed Book Chapters

- 2021 Chesser, S., Durham, K.\*, & **Aydarova, E.** Using action research to promote meaningful e-service-learning experience for preservice teachers. In A. Slapac, P. Balcerzak, & K. O'Brien (Eds.), *Action research and the global empowerment of educators and student learning* (pp. 49-67). IGI Global.
- 2019 Flipping the paradigm: Studying up and research for social justice. In K. Strunk and L. Locke (Eds.), *Research methods for social justice and equity in education* (pp. 33-43). Palgrave.
- 2017 Millei, Z., Piattoeva, N., Silova, I., & **Aydarova, E.** Hair bows and uniforms: Entangled politics in children's everyday lives. In Silova, I., Piattoeva, N., and Millei, Z. (Eds.), *Childhood and schooling in (post)socialist societies: Memories of everyday life* (pp. 145-162). Palgrave.
- 2017 Pedagogical peep show: The challenges of ethnographic fieldwork in a post-socialist context. In Silova, I., Sobe, N., Kovalchuk, S., & Korzh, A., (Eds.), *Reimagining utopias: Theory and method for educational research in post-socialist contexts* (pp. 65-84). Sense Publishers.

### Technical Reports

- 2021 *NEPC review: Harnessing micro-credentials for teacher growth*. Boulder, CO: National Education Policy Center.  
<https://nepc.colorado.edu/thinktank/microcredentials>
- 2021 Rejoinder to *Response by Melissa Tooley and Joseph Hood to a review of harnessing micro-credentials for teacher growth*.  
<https://nepc.colorado.edu/thinktank/microcredentials>

### Book & Media Reviews

- 2022 Review of "Hey! Teachers! Leave the kids alone?" *Comparative Education Review*, 66(4).
- 2017 Review of "For White folks who teach in the hood ... and the rest of y'all too." *Education Review // Reseñas Educativas*, 24. <https://doi.org/10.14507/er.v24.2123>

### Conference Proceedings

- 2010 Explorations in language learning beliefs. *English in learning: Learning in English: TESOL Arabia 2009 conference proceedings*. Dubai: TESOL Arabia Publications.

### Special Issue Co-Editor

- 2018 **Aydarova, E.** & Berliner, D. Navigating the contested terrain of teacher education policy and practice. Special issue of *Education Policy Analysis Archives*, Parts 1 and 2.
- 2016 Silova, I., **Aydarova, E.**, Millei, Z., & Piattoeva, N. Memories of (post)socialist childhoods and schooling. Special issue of *European Education*.

### Public Scholarship

- 2022 Parents' rights: Con essay.  
<https://library.cqpress.com/cqresearcher/document.php?id=cqresrre2022081200>
- 2022 Banning discussion of race and gender sets dangerous precedent, undermines democracy. <https://www.al.com/opinion/2022/02/guest-opinion-banning-discussion-of-race-gender-sets-dangerous-precedent-undermines-democracy.html>
- 2021 Educational reforms as political theater. *Anthropology News*.  
<https://www.anthropology-news.org/articles/russian-educational-reforms-as-political-theater/>
- 2019 Education reform as theater: Russia “modernizes” teacher education. *Teacher Solidarity*. <https://teachersolidarity.com/blog/education-reform-as-theater-russia-modernizes-teacher-education>
- 2016 **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., & Warner, C. The teacher education thought collective: Confronting myths at AERA. *AERA Division K Summer Newsletter*.
- 2011 Words unspoken, themes untouched. *CIES Perspectives*, 155. Comparative and International Education Society Publications.
- 2011 Re-conceptualizing the microteaching simulation from a sociocultural perspective. *Teacher Education Interest Section Newsletter*, 25 (1). TESOL International.
- 2010 **Aydarova, O.** & McLaren, P. CamTESOL 2010 Report. *Perspectives*, 18 (2). Dubai: TESOL Arabia Publications.

## AWARDS

- 2023 Taylor & Francis 2023 Outstanding Journal Article Award for “If you're not at the table, you're on the menu: Learning to participate in policy advocacy as a teacher educator”
- 2020 Council on Anthropology and Education, Doug Foley Early Career Award, honorable mention
- 2018 University Award for Inclusive Excellence and Diversity for Outstanding Interdisciplinary Collaboration awarded to the members of the Critical Studies Working Group, Auburn University
- 2016 Outstanding Dissertation Award, Division K, American Education Research Association
- 2016 Council on Anthropology and Education, Frederick Erickson Outstanding Dissertation Award, Finalist, Council of Anthropology and Education
- 2016 New Scholars Committee Travel Merit Award, Comparative and International Education Society
- 2014 CIES Eurasia Special Interest Group, Best Graduate Student Paper Award, Comparative and International Education Society
- 2010 International Participation Award, TESOL International

## GRANTS

- 2020-2021 Principal Investigator: *Quo vadis?: New accountability systems and cultural change in teacher education*. Small Research Grant (\$50,000), Spencer Foundation
- 2019-2022 Principal Investigator: *Winning the “war of ideas”*: The rise of technocracy in teacher education policies. Faculty Research Initiation Grant (\$20,000), Intramural Grants Program, Auburn University
- 2019-2020 Principal Investigator: *Teacher educators as policy actors*. Southeastern Conference Faculty Travel Grant (\$1,800), Auburn University
- 2018 Principal Investigator: *CAEP accreditation: The Trojan horse of privatization?* National Alumni Council Research Grant (\$2,000), Auburn University

**FELLOWSHIPS**

- 2021–2022 Post-doctoral Research Fellowship (\$70,000), National Academy of Education/Spencer Foundation
- 2021 Op-Ed Project Fellowship. American Anthropological Association
- 2021 Slavic Research Lab Associate. Russian, East European, and Eurasian Center, University of Illinois, Urbana-Champaign
- 2019–2020 American Postdoctoral Research Fellowship (\$30,000), American Association of University Women
- 2019–2020 Global Teacher Education Fellowship (\$3,000), Longview Foundation
- 2016–2017 Concha Delgado Gaitan Presidential Fellowship, Council on Anthropology and Education, American Anthropological Association
- 2015 Dissertation Completion Fellowship (\$5,000), Graduate School, Michigan State University
- 2015 Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Travel Grant, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign
- 2014 Research Development Fellowship (\$2,000), College of Education, Michigan State University
- 2014–2015 Teacher Education Endowed Fellowship (\$5,000), College of Education, Michigan State University
- 2014 Conference Travel Fellowship (\$500), Graduate School, Michigan State University
- 2013–2014 Fulbright Hays Doctoral Dissertation Research Abroad Fellowship (\$23,000), U.S. Department of Education
- 2013 New Scholars Dissertation Mentoring Workshop Travel Grant, Comparative and International Education Society
- 2013 Summer Research Laboratory on Russia, Eastern Europe, and Eurasia Associate, Russian, Eastern European, and Eurasian Center, University of Illinois Urbana-Champaign
- 2013–2014 Alumni Fellowship (\$5,000), College of Education, Michigan State University



- 2012–2013 Alumni Fellowship (\$5,000), College of Education, Michigan State University
- 2012 Summer Research Fellowship (\$6,000), College of Education, Michigan State University
- 2012 Research Enhancement Fellowship (\$2,000), College of Education, Michigan State University
- 2011 LATTICE Fellowship, Michigan State University
- 2011 Summer Research Development Fellowship (\$5,000), College of Education, Michigan State University

## PROFESSIONAL MEETINGS

### Invited Talks

- 2020 *Disrupting the disruptors: Reimagining policy advocacy in a post-truth era.* Pennsylvania Association of Teacher Educators Keynote Address, virtual event, October 28-30, 2020.
- 2020 *Multiple faces of policy advocacy: Reclaiming teacher educators' voice, knowledge, and authority in the struggle for equity and social justice.* Association of Teacher Educators Keynote Address, Atlantic City, New Jersey, February 15-19, 2020.
- 2020 *Teacher education reform as political theater.* Women's Studies Program, Auburn University, January 28, 2020.
- 2019 *Teacher education reform as political theater.* CITED/Teachers' College, Columbia University, October 8, 2019.
- 2019 *Building a one-dimensional teacher: The rise of technocratic regimes in teacher education.* College of Education, University of Florida, September 17, 2019.
- 2019 *Peeking behind the curtain: Political theater of Russian education reforms.* Center for European Studies and Center for the Humanities and the Public Sphere, University of Florida, September 19, 2019.
- 2015 *Russian teacher education reforms in the context of global educational transformations.* All-Russian Conference on Teacher Education Modernization, Moscow, November 20-22, 2016.

- 2014 *Professional teacher preparation in the United States and liberal arts education.* Higher School of Economics, Moscow, Russia, June 16-20.
- 2014 *What you see from the margins: Observations on cultural differences.* Novosibirsk Military Institute, Novosibirsk, Russia, April 24.
- 2014 *US teacher education: Tensions, contradictions, and current dilemmas.* American Center, Moscow, Russia, February 20.
- 2013 *Second language teacher education in the United States.* Herzen State Pedagogical University, Saint Petersburg, Russia, October 25.

### **Panels Organized**

- 2022 Aydarova, E., Newcomer, S., & Mattheis, A. *Building communities and alliances to counteract attacks on human rights.* Council on Anthropology Town Hall Meeting. American Anthropological Association, Seattle, WA, November 9-13.
- 2021 Newcomer, S. & **Aydarova, E.** *Living out our mission in these tumultuous times: Responding to anti-Critical Race Theory campaigns.* Council on Anthropology and Education Town Hall Meeting. Virtual meeting.
- 2020 **Aydarova, E.**, Artiles, A., Velez-Ibanez, C., Pollock, M., Brown, L. X. Z., & Wright, K. *Speaking truth to power: How anthropologists engage in public and policy advocacy.* American Anthropological Association, Raising Our Voices virtual event, November 4-14.
- 2020 **Aydarova, E.**, Newcomer, S., and Nunez-Janes, M. *Racial justice.* Council on Anthropology and Education town hall meeting. Virtual event. November 2, 2020.
- 2018 Bellino, M., Henze, R., and **Aydarova, E.** *Council on Anthropology and Education town hall meeting.* American Anthropological Association, San Jose, California, November 14-18.
- 2017 Spreen, C. A., **Aydarova, E.**, Tibbitts, F., Kamat, S., Shirazi, R. *Trump teach-in: Teaching social justice in comparative and international education.* Comparative and International Education Society, Atlanta, Georgia, March 5-9.
- 2016 *Theater, performance, and spectacle in educational policy research.* Invited session. American Anthropological Association, Minneapolis, Minnesota, November 16-20.
- 2015 *The paradoxes and complexities of K-12 education for the knowledge economy.* American Anthropological Association, Denver, Colorado, November 17-22.

- 2015 *Teacher education practices and policies in post-socialist contexts*. Comparative and International Education Society, Washington, DC, March 8-13.
- 2014 *Language policies, issues, and struggles in post-Soviet contexts*. Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.
- 2014 *Becoming, coming to know, and coming to be: Explorations in theory and educational practice*. 15<sup>th</sup> International Bakhtin Conference, Stockholm, Sweden, July 23-27.

### Papers Presented (selected)

- 2023 **Aydarova, E.** & Reed, G.\* “If you can't kill them, co-opt them”: How educational reformers appropriate teachers’ voice and agency. American Educational Research Association, Chicago, IL, April 13-16.
- 2023 Shadow elite of teacher education reforms: Transnational policy networks, global neoliberal designs. Comparative and International Education Society, Washington, D.C., February 18-22.
- 2022 Shadow elite of “science of reading” reforms and the construction of technocratic regimes in the United States. American Anthropological Association, Seattle, WA, November 9-13.
- 2022 “A web of privatizers”: Science of reading advocacy networks in Tennessee. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 “Just like K–12”: New accountability systems in teacher education. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 Building a one-dimensional teacher: Technocratic trends in U.S. teacher education policies. American Educational Research Association, San Diego, CA, April 21-26.
- 2022 Panelist for *Katya I Vasya idut v shkolu (Hey Teachers)*. Comparative and International Education Society, Minneapolis, MN, April 18-22.
- 2021 Cahnmann-Taylor, M., **Aydarova, E.**, Skilton, E. Performing truths as responsible anthropology of education. American Anthropological Association, Baltimore, MD, November 18-22.
- 2021 **Aydarova, E.**, Roodsari\*, S. Z., Corser^, M., Davis^, M. M., Hatchett^, M.,

- Davis<sup>^</sup>, E., Croley<sup>^</sup>, A. Global perspectives, local responses: Decolonial and antiracist explorations of teacher education practices, discourses, and spaces. American Educational Research Association Virtual Meeting, April 8-12.
- 2021 **Aydarova, E.**, Rigney, J.,\* & Dana, N. “It's a real tightrope we have to walk”: Teacher educators as policy advocates. American Educational Research Association Virtual Meeting, April 8-12.
- 2021 Discussant for the panel *Policing, discipline disparities, and race in schools*. American Educational Research Association Virtual Meeting, April 8-12.
- 2020 Building a one-dimensional teacher: Technocratic transformations in the U.S. teacher education policies. American Educational Studies Association, San Antonio, TX, October 28 - November 1. (Conference canceled due to COVID19)
- 2020 Shadow elites of teacher education reforms: Nonprofit actors’ construction of accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 Fiction-making in audit cultures: Political theater of teacher education accountability regimes in the Russian Federation. American Education Research Association, San Francisco, CA, April 17- 21. (Conference canceled due to COVID19)
- 2020 Roue, B. & **Aydarova, E.** “This is not good literature!” U.S. and Russian families’ notions of books and early literacy. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 **Aydarova, E.** & Zamani Roodsari, S.\* Pied pipers of teacher education reforms: Nonprofit actors and the rise of technocratic accountability regimes. American Education Research Association, San Francisco, CA, April 17-21. (Conference canceled due to COVID19)
- 2020 **Aydarova, E.**, Dana, N., & Rigney, J.\* Reclaiming professional voice and authority: Teacher educators as policy actors. American Association of Colleges of Teacher Education, Atlanta, GA, February 28 - March 1.
- 2020 Rigney, J.,\* **Aydarova, E.**, & Dana, N. Participating in the public sphere: Teacher educators as educational policy advocates. Association of Teacher Educators, Atlantic City, NJ, February 15-19.

- 2019 Teacher education reforms as political theater: A comparative analysis of Russia and the United States. European Conference on Educational Research, Hamburg, Germany, September 3-6.
- 2019 Political theater of educational reforms in the Russian Federation. Comparative and International Education Society, San Francisco, California, April 14-18.
- 2019 Roue, B., **Aydarova, E.** “Cute books” and “Good literature”: A comparative analysis of early literacy constructions. Comparative and International Education Society, San Francisco, California, April 14-18.
- 2019 Flipping the paradigm: Studying up and research for social justice. American Education Research Association, Toronto, Canada, April 5-9.
- 2018 Educational reform as political theater: Russian policy dramas in global neoliberal contexts. Association for Slavic, East European, and Eurasian Studies, Boston, Massachusetts, December 6-9.
- 2018 Political theater of educational reforms and competitive grant-funding. American Anthropological Association, San Jose, California, November 14-18.
- 2018 Joker in the public square: Qualitative research in troubled times. International Congress of Qualitative Inquiry, Urbana Champaign, Illinois, May 17-19.
- 2018 Money matters: Political theater of competitive grant-funding and reform ideologies. Comparative and International Education Society, Mexico City, March 25-29.
- 2018 Roue, B. & **Aydarova, E.** Adapt to the world or transform it? Teacher education and pedagogy at the service of social change. Comparative and International Education Society, Mexico City, March 25-29.
- 2018 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Reyes, G. Teacher educator collectives to reimagine teachers as public intellectuals. Association of Teacher Educators, Las Vegas, Nevada, February 16-20.
- 2017 Aronson, B., **Aydarova, E.**, Boveda, M., Cordova, R., Hayes, N., Reyes, G. Teacher educators as collectives of diverse transformative intellectuals. American Educational Studies Association, Pittsburgh, Pennsylvania, November 1-5.
- 2017 “All you need is a credit card”: Global commodification of teacher education. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 “Why would I want to be a teacher?”: Perceived, lived, and conceived spaces of schools. American Education Research Association, San Antonio, Texas, April 27-May 1.

- 2017 Donors, scripts, and playwrights: Global educational reforms as political theater. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 **Aydarova, E.**, Boveda, M., Caldas, B., Hayes, N. Confronting myths in teacher education policy and practice: An interdisciplinary collective approach. American Education Research Association, San Antonio, Texas, April 27-May 1.
- 2017 Teacher education reform as political theater: Modernization dramas in global neoliberal contexts. Comparative and International Education Society, Atlanta, Georgia, March 5-9.
- 2017 Discussant for the panel Higher education transformations in Eastern Europe and Central Asia. Highlighted Session. Comparative and International Education Society, Atlanta, Georgia, March 5-9.
- 2016 Educational reform as political theater: Dramas of obscurantism in global neoliberal contexts. American Anthropological Association, Minneapolis, Minnesota, November 16-20.
- 2016 Educational reforms as political theater: International assessments as props. The Inaugural Comparative and International Education Society Symposium, Scottsdale, Arizona, November 11-12.
- 2016 “Down to the foundations to build a new world”: Teacher education reform as political theater. American Educational Research Association, Washington, DC, April 8-12.
- 2016 **Aydarova, O.**, Boveda, M., Caldas, B., Hayes, N., Warner, C. Myths about teacher preparation: Dismantling common misconceptions about our work and our impact. American Educational Research Association, Washington, DC, April 8-12.
- 2016 Global transformations in teacher education: New masters, new agendas, and new alternatives. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.
- 2016 Discussant for the panel Taking stock and looking forward: Visual methods for comparative and international educational research. Comparative and International Education Society, Vancouver, British Columbia, March 6-10.
- 2015 The dawn of the new era or the twilight of the old: Contestations over teacher knowledge in the Russian Federation. European Educational Research Association, Budapest, Hungary, September 7-11.
- 2015 Apol, L., **Aydarova, O.**, Riggs Stapleton, S., & Tirtowaluyo, I. Reaching for the unsayable: Straddling different worlds in conducting “difficult” research.

International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 20-23.

- 2015 The old and new masters: Russian teacher education at the crossroads of social change. Comparative and International Education Society, Washington, DC, March 8-13.
- 2015 Teacher education as object, subject, and instrument of social change: Russian experiments to create a neoliberal subject. The 36th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, Pennsylvania, February 27-28.
- 2014 Real fictions and fake truths: Multi-sited ethnography of teacher education reform in the Russian Federation. American Anthropological Association, Washington, DC, December 2-7.
- 2014 English for pleasure or English for money? Foreign language teacher preparation in the Russian Federation. Association for Slavic, Eastern European, and Eurasian Studies, San Antonio, Texas, November 20-23.
- 2014 Weaving together strands of becoming: Ideological, historical, social, and cultural. The 15<sup>th</sup> International Bakhtin Conference, Stockholm, Sweden, July 23-27.
- 2014 When global reforms encounter “kvass patriotism:” Tensions and contradictions in Russian teacher education. Comparative and International Education Society, Toronto, Canada, March 10-15.
- 2013 “What is good for them may not be good for us”: Contesting visions of quality in Russian educational modernization. Comparative and International Education Society, New Orleans, Louisiana, March 10-15.
- 2013 English language teacher education and the global/local nexus in the Russian Federation. American Association for Applied Linguistics, Dallas, Texas, March 16-19.
- 2013 Glories of the Soviet past or dim visions of the future: Teacher education programs as sites of historical becoming. Annual SOYUZ Symposium “Authoritarianism and Beyond: Lessons from Postsocialist Societies,” New York, New York, March 22-23.
- 2012 Globalization and teacher education. The Fifth International Global Studies Conference, Moscow, Russia, June 20-22.

- 2012 Tensions and contradictions of Russian educational reforms. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.
- 2012 Global imperative for teacher education re-visited. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.
- 2012 Roue, B., **Aydarova, O.**, and Kennetz, K. Gendered identities, cultural beliefs, and the teaching force in the United Arab Emirates. American Educational Research Association, Vancouver, British Columbia, Canada, April 13-17.
- 2011 Educational reforms in the United Arab Emirates: Ideological becoming through discursive contestations. Comparative and International Education Society Eastern Regional Conference, Pittsburgh, Pennsylvania, October 28-29.
- 2011 Imported teacher education curricula in the United Arab Emirates. Comparative and International Education Society, Montreal, Canada, May 1-5.
- 2011 **Aydarova, O.**, Kennetz, K., & Roue, B. Contextualizing genre-based approaches to writing in a teacher education program. TESOL International, New Orleans, Louisiana, March 16-19.
- 2010 Glew, M., **Aydarova, O.**, & Yuliantoro, D. Internationalizing teacher education at Michigan State University: The Global Educators Cohort Program. Midwest Regional Comparative and International Education Society Conference, Ypsilanti, Michigan, October 29-30.
- 2010 **Aydarova, O.** & Roue, B. Re-visiting subject knowledge courses in teacher education. TESOL International, Boston, Massachusetts, March 24-27.
- 2010 **Aydarova, O.** & Roue, B. Subject knowledge courses in teacher education. TESOL Arabia, Dubai, United Arab Emirates, March 11-13.
- 2010 **Aydarova, O.** & Roue, B. Possible selves in practicum experiences. TESOL Cambodia, Cambodia, February 27-28.

### **Workshops Organized**

- 2016 **Aydarova, O.**, Marquardt, S., Roue, B., Ayieko, R. and Ibourk, A. Internationalizing teacher education: Creating curriculum spaces for global content. Comparative and International Education Society, Vancouver, BC, March 6-10.



- 2015 Silova, I., Millei, Z. **Aydarova, O.**, and Piattoeva, N. Memories of (post)Soviet / (post)socialist schooling and childhoods. Comparative and International Education Society, Washington, DC, March 8-13.
- 2014 Silova, I., **Aydarova, O.**, Fimyar, O., Piattoeva, N., and Millei, Z. Memories of (post)socialist schooling. Comparative and International Education Society 2014, Toronto, Canada, March 10-15.
- 2014 Publishing in international journals. American Center, Moscow, Russia, February 20.
- 2013 How to publish a manuscript in an international journal. Herzen State Pedagogical University, Saint Petersburg, Russia, November 3.

## **UNIVERSITY TEACHING EXPERIENCE**

### **Graduate – Auburn University**

- Philosophy and Education (spring 2023)
- Practicum in Educational Research, Measurement, and Evaluation (spring 2023)
- History of American Education (fall 2021)
- Directed Studies (fall 2021)
- Teaching Apprenticeship (fall 2021)
- Philosophy and Educational Research (spring 2021)
- Modern Education and Comparative Perspectives (spring 2019)
- Inquiry as Praxis: Community-Based Research (course designed for fall 2019)

### **Graduate – Arizona State University**

- Instructional Design for Culturally and Linguistically Diverse Learning (hybrid, fall 2016, spring 2017)

### **Graduate – Michigan State University**

- Inquiry into Classroom Teaching and Learning (online, spring 2015)

**Undergraduate – Auburn University**

Diversity of Learners and Settings (fall 2017 – spring 2023)

**Undergraduate – Arizona State University**

Structured English Immersion for Linguistically Diverse Students (spring 2016)

**Undergraduate – Michigan State University**

Human Diversity: Inequality, Power, and Opportunity in Social Institutions (spring 2012-summer 2013)

Learners and Learning in Context: Elementary Literacy (spring 2012, fall 2012)

Learners and Learning in Context: Secondary Literacy (fall 2011)

**DISSERTATION CHAIR/CO-CHAIR**

Tessie Williams, Educational Leadership, Auburn University.

Dissertation title: *District middle space leadership in K-12 school systems: The experiences of African American women.* (graduated, December, 2021)

Elizabeth Parker, Educational Leadership, Auburn University.

Dissertation title: *A study of complex leadership theory in a title one middle school during the COVID-19 outbreak of 2020.* (graduated, August 2023)

Margryette Boyd, PhD candidate, Educational Leadership, Auburn University

Dissertation title: *Perceptions of African American educator's experiences with formal evaluations in Georgia.*

**DISSERTATION COMMITTEE MEMBER**

Jennifer Lawson, PhD student, Educational Leadership, Auburn University (graduated, December 2022)

Alyona Kulikova, Higher School of Economics, Moscow, Russia (graduated, December 2019)

**EXTERNAL READER**

Chelsea Herndon, PhD candidate, Curriculum and Teaching, Auburn University (graduated, December 2020)

Patricia Dorman, PhD candidate, Curriculum and Teaching, Auburn University (graduated, August 2020)

## **K-12 TEACHING EXPERIENCE**

2004 – 2005 *Coordinator*, New Day After-School Program, Columbia, SC

2001 – 2002 *Teacher's Assistant*, Episcopal Elementary School, Wichita Falls, TX

2000 – 2001 *English Teacher*, Elementary School “Raduga,” Odessa, Ukraine

## **OTHER PROFESSIONAL EXPERIENCES**

2006 – 2007 **Business Essentials, Changchun, China**  
Educational coordinator in charge of professional development for English language teachers

2003 – 2005 **International Friendship Program, Columbia, SC**  
ESL Instructor for immigrants and refugees

## **OUTREACH**

2020 – 2021 Steering committee and education group member, Showing Up for Racial Justice, East Alabama Chapter

2021 Presenter, “Anti-Asian and Asian-American Racism,” Showing Up for Racial Justice, East Alabama Chapter

2021 Co-presenter, “Ally, Accomplice, or Co-conspirator,” Showing Up for Racial Justice, East Alabama Chapter

2020 Presenter, “Socialization and Racial Justice,” Showing Up for Racial Justice, East Alabama Chapter

2019 Presenter, “Conducting Interviews” workshop for Boys & Girls’ Club of Greater Lee County

2019 Co-organizer, Black Lives Matter at School National Week of Action at Auburn University, Auburn AL

2013 – 2014 Organizer, international online undergraduate student research conference “Teaching and Learning in the 21<sup>st</sup> Century,” Minnesota State University,

Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

2012 – 2013 Organizer, semester-long project “Cross-Cultural Dialogue: Sociopolitical Context of Schooling in Russia and in the US,” Michigan State University, Novosibirsk State Pedagogical University, and Herzen State Pedagogical University, Russia

## **SELECT PROFESSIONAL SERVICE**

### **National Professional Organizations**

Missions Committee, Council of Anthropology and Education, American Anthropological Association, Chair 2021 – 2022, Co-chair 2018 – 2021

Nominations Committee, Council of Anthropology and Education, American Anthropological Association, 2020 – 2022

Publications Standing Committee, Comparative and International Education Society, 2016 – 2017, 2019 – 2020

Board of Directors, Comparative and International Education Society, 2015 – 2018  
Committee on revising the constitution and by-laws, Comparative and International Education Society, 2016 – 2017

### **Auburn University**

Competitive Research Grant Committee, 2020 – 2023

Executive Committee, Women and Gender Studies Program, 2022 – 2023

Omega Phi Alpha Faculty Advisor, 2022 – 2023

Undergraduate Education Committee, College of Education, 2021 – 2023

Coordinator for Critical Studies in Education Graduate Minor, Department of Educational Foundations, Leadership, and Technology, 2022 – 2023

Tenure and Promotion Committee, Department of Educational Foundations, Leadership, and Technology, 2020 – 2021

Faculty Research Committee, Department of Educational Foundations, Leadership, and Technology, 2018 – 2020

September 2023

**Editorial Service**

Associate Editor, *Anthropology & Education Quarterly*

**Editorial Board Service**

*National Education Policy Center*  
*The Educational Forum*

**Grant Reviewer**

*William T. Grant Foundation*

**Book Reviewer**

*Routledge*  
*Pearson*

**Manuscript Reviewer**

*American Educational Research Journal*  
*Anthropology and Education Quarterly*  
*Comparative Education Review*  
*Critical Studies in Education*  
*Education Policy Analysis Archives*  
*European Education*  
*Journal of Teacher Education*  
*International Journal of Educational Development*  
*Policy Futures in Education*  
*Teacher Education and Special Education*  
*Teachers College Record*  
*Teaching and Teacher Education*  
*Teaching Education*  
*The Educational Forum*

**Conference Submissions Reviewer**

American Educational Research Association  
American Anthropological Association  
Comparative and International Education Society  
TESOL International

**MEMBERSHIPS**

American Educational Research Association  
American Anthropological Association  
Comparative and International Education Society  
American Educational Studies Association  
National Association of Multicultural Educators  
Association for Slavic, East European, and Eurasian Studies